## 42      Washington West S.U.

## Assessment Summary:  All Students

### GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

**All Students**

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 156 | 1% | 1% | 9% | 35% | 54% | 2% | 89% |

### GRADE 04

### ENGLISH & LANGUAGE ARTS

**All Students**

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 156 | 0% | 3% | 20% | 66% | 11% | 3% | 77% |
| Reading Basic Understanding | 156 | 0% | 2% | 10% | 63% | 25% | 2% | 88% |
| Writing Conventions | 156 | 0% | 20% | 9% | 67% | 4% | 20% | 71% |
| Writing Effectiveness | 156 | 0% | 22% | 14% | 60% | 3% | 22% | 63% |

### MATHEMATICS

**All Students**

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 157 | 0% | 23% | 27% | 35% | 15% | 23% | 50% |
| Math Problem Solving | 157 | 4% | 45% | 10% | 23% | 18% | 49% | 41% |
| Math Skills | 157 | 0% | 3% | 18% | 59% | 20% | 3% | 80% |

### GRADE 05

### VERMONT SCIENCE ASSESSMENT

**All Students**

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 167 | 0% | 1% | 39% | 25% | 35% | 1% | 60% |

## 42          **Washington West S.U.**

## Assessment Summary:  All Students

### *GRADE 08*

### ENGLISH & LANGUAGE ARTS

**All Students**

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 163 | 0% | 7% | 45% | 39% | 9% | 7% | 48% |
| Reading Basic Understanding | 163 | 0% | 3% | 19% | 76% | 2% | 3% | 78% |
| Writing Conventions | 163 | 1% | 10% | 33% | 53% | 4% | 10% | 57% |
| Writing Effectiveness | 163 | 0% | 2% | 24% | 69% | 5% | 2% | 74% |

### MATHEMATICS

**All Students**

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 168 | 7% | 14% | 21% | 32% | 26% | 21% | 58% |
| Math Problem Solving | 168 | 8% | 20% | 9% | 47% | 17% | 27% | 64% |
| Math Skills | 168 | 0% | 7% | 13% | 46% | 34% | 7% | 80% |

### *GRADE 09*

### VERMONT SCIENCE ASSESSMENT

**All Students**

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 161 | 1% | 9% | 21% | 46% | 23% | 10% | 69% |

### *GRADE 10*

### ENGLISH & LANGUAGE ARTS

**All Students**

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 155 | 0% | 16% | 30% | 54% | 0% | 16% | 54% |
| Reading Basic Understanding | 155 | 1% | 8% | 29% | 57% | 5% | 9% | 62% |
| Writing Conventions | 155 | 0% | 6% | 13% | 52% | 29% | 6% | 81% |
| Writing Effectiveness | 155 | 1% | 10% | 33% | 50% | 6% | 11% | 56% |

### MATHEMATICS

**All Students**

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 147 | 3% | 16% | 30% | 42% | 9% | 19% | 51% |
| Math Problem Solving | 147 | 11% | 30% | 5% | 46% | 7% | 41% | 54% |
| Math Skills | 147 | 4% | 25% | 7% | 39% | 25% | 29% | 64% |

## 42        Washington West S.U.

## Assessment Summary:  All Students

### *GRADE 11*

### VERMONT SCIENCE ASSESSMENT

*All Students*

|         | N   | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|-----|--------|-------|--------|----------|--------|---------------|------------------|
| Science | 127 | 2%     | 18%   | 28%    | 40%      | 12%    | 20%           | 52%              |

**Vermont Department of Education**

**Filtered For N > 10**

## 42      Washington West S.U.

## Assessment Summary:  Gender

### *GRADE 02*

### DEVELOPMENTAL READING ASSESSMENT

*Female*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 85 | 0% | 0% | 7% | 36% | 56% | 0% | 93% |

*Male*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 71 | 3% | 1% | 11% | 34% | 51% | 4% | 85% |

### *GRADE 04*

### ENGLISH & LANGUAGE ARTS

*Female*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 64 | 0% | 0% | 27% | 55% | 19% | 0% | 73% |
| Reading Basic Understanding | 64 | 0% | 2% | 6% | 64% | 28% | 2% | 92% |
| Writing Conventions | 64 | 0% | 14% | 9% | 70% | 6% | 14% | 77% |
| Writing Effectiveness | 64 | 0% | 14% | 14% | 64% | 8% | 14% | 72% |

*Male*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 92 | 0% | 5% | 15% | 74% | 5% | 5% | 79% |
| Reading Basic Understanding | 92 | 0% | 2% | 12% | 63% | 23% | 2% | 86% |
| Writing Conventions | 92 | 0% | 24% | 9% | 64% | 3% | 24% | 67% |
| Writing Effectiveness | 92 | 0% | 28% | 14% | 58% | 0% | 28% | 58% |

### MATHEMATICS

*Female*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 64 | 0% | 25% | 27% | 31% | 17% | 25% | 48% |
| Math Problem Solving | 64 | 3% | 44% | 8% | 22% | 23% | 47% | 45% |
| Math Skills | 64 | 0% | 5% | 17% | 56% | 22% | 5% | 78% |

*Male*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 93 | 0% | 22% | 27% | 38% | 14% | 22% | 52% |
| Math Problem Solving | 93 | 4% | 46% | 11% | 24% | 15% | 51% | 39% |
| Math Skills | 93 | 0% | 1% | 18% | 61% | 19% | 1% | 81% |

# 42    Washington West S.U.

## Assessment Summary:  Gender

### *GRADE 05*

## VERMONT SCIENCE ASSESSMENT

*Female*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 82 | 0% | 0% | 33% | 29% | 38% | 0% | 67% |

*Male*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 85 | 0% | 2% | 45% | 20% | 33% | 2% | 53% |

### *GRADE 08*

## ENGLISH & LANGUAGE ARTS

*Female*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 73 | 0% | 1% | 32% | 53% | 14% | 1% | 67% |
| Reading Basic Understanding | 73 | 0% | 1% | 12% | 82% | 4% | 1% | 86% |
| Writing Conventions | 73 | 0% | 0% | 27% | 66% | 7% | 0% | 73% |
| Writing Effectiveness | 73 | 0% | 0% | 12% | 79% | 8% | 0% | 88% |

*Male*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 89 | 0% | 11% | 57% | 26% | 6% | 11% | 31% |
| Reading Basic Understanding | 89 | 0% | 4% | 25% | 71% | 0% | 4% | 71% |
| Writing Conventions | 89 | 1% | 18% | 36% | 43% | 2% | 19% | 45% |
| Writing Effectiveness | 89 | 0% | 3% | 34% | 61% | 2% | 3% | 63% |

## MATHEMATICS

*Female*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 75 | 1% | 7% | 24% | 35% | 33% | 8% | 68% |
| Math Problem Solving | 75 | 1% | 16% | 8% | 56% | 19% | 17% | 75% |
| Math Skills | 75 | 0% | 3% | 7% | 51% | 40% | 3% | 91% |

*Male*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+<br>Below | Standard+<br>Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 92 | 12% | 21% | 17% | 29% | 21% | 33% | 50% |
| Math Problem Solving | 92 | 13% | 23% | 9% | 40% | 15% | 36% | 55% |
| Math Skills | 92 | 0% | 11% | 18% | 41% | 29% | 11% | 71% |

## 42      Washington West S.U.

## Assessment Summary:  Gender

### *GRADE 09*

### VERMONT SCIENCE ASSESSMENT

*Female*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 82 | 1% | 7% | 21% | 40% | 30% | 9% | 71% |

*Male*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 79 | 0% | 11% | 22% | 52% | 15% | 11% | 67% |

### *GRADE 10*

### ENGLISH & LANGUAGE ARTS

*Female*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 79 | 0% | 5% | 27% | 68% | 0% | 5% | 68% |
| Reading Basic Understanding | 79 | 0% | 4% | 27% | 63% | 6% | 4% | 70% |
| Writing Conventions | 79 | 0% | 3% | 4% | 61% | 33% | 3% | 94% |
| Writing Effectiveness | 79 | 0% | 5% | 20% | 62% | 13% | 5% | 75% |

*Male*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 76 | 0% | 28% | 33% | 39% | 0% | 28% | 39% |
| Reading Basic Understanding | 76 | 3% | 12% | 32% | 51% | 3% | 14% | 54% |
| Writing Conventions | 76 | 0% | 9% | 22% | 43% | 25% | 9% | 68% |
| Writing Effectiveness | 76 | 1% | 16% | 46% | 37% | 0% | 17% | 37% |

### MATHEMATICS

*Female*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 76 | 1% | 16% | 30% | 46% | 7% | 17% | 53% |
| Math Problem Solving | 76 | 5% | 26% | 5% | 54% | 9% | 32% | 63% |
| Math Skills | 76 | 4% | 24% | 5% | 46% | 21% | 28% | 67% |

*Male*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 71 | 4% | 17% | 30% | 38% | 11% | 21% | 49% |
| Math Problem Solving | 71 | 17% | 34% | 6% | 38% | 6% | 51% | 44% |
| Math Skills | 71 | 4% | 27% | 8% | 31% | 30% | 31% | 61% |

## 42          Washington West S.U.

Assessment Summary:  Gender

*GRADE 11*

**VERMONT SCIENCE ASSESSMENT**

*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 62 | 0% | 11% | 31% | 44% | 15% | 11% | 58% |

*Male*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 65 | 3% | 25% | 26% | 37% | 9% | 28% | 46% |

## 42          **Washington West S.U.**

## Assessment Summary:  Race/Ethnicity

*GRADE 02*

### DEVELOPMENTAL READING ASSESSMENT

*Asian*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

*African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | 1% | 1% | 9% | 36% | 52% | 2% | 89% |

*Hispanic or Latino*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | * | * | * | * | * | * | * | * |

## 42     Washington West S.U.

## Assessment Summary: Race/Ethnicity

*GRADE 04*

### ENGLISH & LANGUAGE ARTS

*Asian*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

*African American*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

*White*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 3% | 19% | 67% | 11% | 3% | 78% |
| Reading Basic Understanding | * | 0% | 2% | 9% | 63% | 26% | 2% | 89% |
| Writing Conventions | * | 0% | 20% | 9% | 66% | 5% | 20% | 71% |
| Writing Effectiveness | * | 0% | 22% | 14% | 60% | 3% | 22% | 64% |

*Hispanic or Latino*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

## 42        Washington West S.U.

## Assessment Summary:  Race/Ethnicity

*GRADE 04*

### MATHEMATICS

*Asian*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

*African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 0% | 22% | 27% | 35% | 15% | 22% | 51% |
| Math Problem Solving | * | 4% | 45% | 9% | 23% | 19% | 49% | 42% |
| Math Skills | * | 0% | 3% | 16% | 60% | 21% | 3% | 81% |

*Hispanic or Latino*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

*GRADE 05*

### VERMONT SCIENCE ASSESSMENT

*African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | 0% | 1% | 39% | 25% | 35% | 1% | 60% |

*Hispanic or Latino*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

## 42  Washington West S.U.

## Assessment Summary: Race/Ethnicity

*GRADE 08*

### ENGLISH & LANGUAGE ARTS

*American Indian/Alaskan Native*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

*African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 7% | 46% | 38% | 9% | 7% | 48% |
| Reading Basic Understanding | * | 0% | 3% | 19% | 76% | 2% | 3% | 78% |
| Writing Conventions | * | 1% | 10% | 32% | 53% | 4% | 11% | 58% |
| Writing Effectiveness | * | 0% | 2% | 24% | 69% | 5% | 2% | 74% |

### MATHEMATICS

*American Indian/Alaskan Native*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

*African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 7% | 15% | 19% | 32% | 27% | 22% | 59% |
| Math Problem Solving | * | 8% | 20% | 7% | 48% | 17% | 28% | 65% |
| Math Skills | * | 0% | 7% | 13% | 45% | 34% | 7% | 79% |

**Vermont Department of Education**

**Filtered For N > 10**

## 42      Washington West S.U.

## Assessment Summary:  Race/Ethnicity

*GRADE 09*

### VERMONT SCIENCE ASSESSMENT

*American Indian/Alaskan Native*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

*Asian*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

*African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

*Native Hawaiian/Pacific Islander*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | 1% | 10% | 22% | 45% | 23% | 10% | 68% |

*Hispanic or Latino*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

## 42     Washington West S.U.

## Assessment Summary:  Race/Ethnicity

*GRADE 10*

### ENGLISH & LANGUAGE ARTS

*American Indian/Alaskan Native*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

*African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 17% | 29% | 54% | 0% | 17% | 54% |
| Reading Basic Understanding | * | 1% | 8% | 30% | 56% | 5% | 9% | 61% |
| Writing Conventions | * | 0% | 6% | 13% | 52% | 29% | 6% | 81% |
| Writing Effectiveness | * | 1% | 11% | 34% | 48% | 7% | 11% | 55% |

### MATHEMATICS

*African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 3% | 17% | 29% | 42% | 9% | 19% | 51% |
| Math Problem Solving | * | 11% | 30% | 5% | 47% | 8% | 41% | 54% |
| Math Skills | * | 4% | 26% | 6% | 39% | 26% | 30% | 65% |

## 42    Washington West S.U.

## Assessment Summary:  Race/Ethnicity

### *GRADE 11*

### VERMONT SCIENCE ASSESSMENT

*Asian*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |

*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | 2% | 18% | 28% | 40% | 12% | 20% | 52% |

**Vermont Department of Education**

**Filtered For N > 10**

# 42    Washington West S.U.

## Assessment Summary:  Disability

### GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

*Non Special Needs Students*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 144 | 0% | 0% | 8% | 36% | 56% | 0% | 92% |

*Special Needs Students*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 12 | 17% | 8% | 25% | 25% | 25% | 25% | 50% |

### GRADE 04

### ENGLISH & LANGUAGE ARTS

*Non Special Needs Students*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 142 | 0% | 2% | 18% | 68% | 12% | 2% | 80% |
| Reading Basic Understanding | 142 | 0% | 1% | 8% | 65% | 26% | 1% | 91% |
| Writing Conventions | 142 | 0% | 18% | 8% | 69% | 5% | 18% | 74% |
| Writing Effectiveness | 142 | 0% | 21% | 15% | 60% | 4% | 21% | 63% |

*Special Needs Students*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 14 | 0% | 14% | 36% | 50% | 0% | 14% | 50% |
| Reading Basic Understanding | 14 | 0% | 7% | 29% | 50% | 14% | 7% | 64% |
| Writing Conventions | 14 | 0% | 43% | 14% | 43% | 0% | 43% | 43% |
| Writing Effectiveness | 14 | 0% | 36% | 0% | 64% | 0% | 36% | 64% |

### MATHEMATICS

*Non Special Needs Students*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 143 | 0% | 20% | 27% | 36% | 17% | 20% | 53% |
| Math Problem Solving | 143 | 4% | 44% | 9% | 24% | 19% | 48% | 43% |
| Math Skills | 143 | 0% | 2% | 16% | 60% | 22% | 2% | 82% |

*Special Needs Students*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 14 | 0% | 50% | 29% | 21% | 0% | 50% | 21% |
| Math Problem Solving | 14 | 0% | 57% | 14% | 14% | 14% | 57% | 29% |
| Math Skills | 14 | 0% | 7% | 36% | 50% | 7% | 7% | 57% |

## 42  Washington West S.U.

## Assessment Summary:  Disability

*GRADE 05*

### VERMONT SCIENCE ASSESSMENT

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 147 | 0% | 1% | 37% | 24% | 38% | 1% | 63% |

*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 20 | 0% | 5% | 55% | 25% | 15% | 5% | 40% |

*GRADE 08*

### ENGLISH & LANGUAGE ARTS

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 149 | 0% | 5% | 43% | 42% | 10% | 5% | 52% |
| Reading Basic Understanding | 149 | 0% | 1% | 18% | 79% | 2% | 1% | 81% |
| Writing Conventions | 149 | 0% | 7% | 32% | 56% | 5% | 7% | 61% |
| Writing Effectiveness | 149 | 0% | 0% | 22% | 72% | 5% | 0% | 78% |

*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 14 | 0% | 29% | 71% | 0% | 0% | 29% | 0% |
| Reading Basic Understanding | 14 | 0% | 29% | 29% | 43% | 0% | 29% | 43% |
| Writing Conventions | 14 | 7% | 43% | 36% | 14% | 0% | 50% | 14% |
| Writing Effectiveness | 14 | 0% | 21% | 43% | 36% | 0% | 21% | 36% |

### MATHEMATICS

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 149 | 3% | 11% | 23% | 34% | 29% | 14% | 63% |
| Math Problem Solving | 149 | 2% | 19% | 10% | 50% | 19% | 21% | 69% |
| Math Skills | 149 | 0% | 3% | 11% | 47% | 38% | 3% | 85% |

*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 19 | 37% | 42% | 5% | 11% | 5% | 79% | 16% |
| Math Problem Solving | 19 | 53% | 26% | 0% | 21% | 0% | 79% | 21% |
| Math Skills | 19 | 0% | 37% | 26% | 37% | 0% | 37% | 37% |

# 42        Washington West S.U.

## Assessment Summary:  Disability

### *GRADE 09*

### VERMONT SCIENCE ASSESSMENT

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 139 | 0% | 6% | 19% | 47% | 27% | 6% | 74% |

*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 22 | 5% | 27% | 32% | 36% | 0% | 32% | 36% |

### *GRADE 10*

### ENGLISH & LANGUAGE ARTS

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 130 | 0% | 6% | 29% | 65% | 0% | 6% | 65% |
| Reading Basic Understanding | 130 | 1% | 3% | 25% | 66% | 5% | 4% | 72% |
| Writing Conventions | 130 | 0% | 2% | 11% | 52% | 35% | 2% | 87% |
| Writing Effectiveness | 130 | 1% | 5% | 30% | 56% | 8% | 6% | 64% |

*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 25 | 0% | 68% | 32% | 0% | 0% | 68% | 0% |
| Reading Basic Understanding | 25 | 4% | 32% | 52% | 12% | 0% | 36% | 12% |
| Writing Conventions | 25 | 0% | 24% | 24% | 52% | 0% | 24% | 52% |
| Writing Effectiveness | 25 | 0% | 36% | 48% | 16% | 0% | 36% | 16% |

### MATHEMATICS

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 124 | 1% | 9% | 31% | 48% | 10% | 10% | 59% |
| Math Problem Solving | 124 | 3% | 29% | 6% | 54% | 8% | 32% | 62% |
| Math Skills | 124 | 2% | 19% | 7% | 45% | 27% | 20% | 73% |

*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 23 | 13% | 57% | 22% | 9% | 0% | 70% | 9% |
| Math Problem Solving | 23 | 52% | 35% | 4% | 4% | 4% | 87% | 9% |
| Math Skills | 23 | 17% | 61% | 4% | 4% | 13% | 78% | 17% |

## 42          **Washington West S.U.**

## Assessment Summary:  Disability

*GRADE 11*

### VERMONT SCIENCE ASSESSMENT

*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 112 | 1% | 13% | 29% | 44% | 13% | 13% | 57% |

*Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 15 | 7% | 60% | 20% | 13% | 0% | 67% | 13% |

# 42    Washington West S.U.

## Assessment Summary:  Free/Reduced Lunch/Milk

### *GRADE 02*

## DEVELOPMENTAL READING ASSESSMENT

*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 127 | 2% | 1% | 6% | 35% | 57% | 2% | 92% |

*Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 29 | 0% | 0% | 24% | 34% | 41% | 0% | 76% |

### *GRADE 04*

## ENGLISH & LANGUAGE ARTS

*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 124 | 0% | 2% | 18% | 68% | 13% | 2% | 81% |
| Reading Basic Understanding | 124 | 0% | 2% | 7% | 65% | 26% | 2% | 91% |
| Writing Conventions | 124 | 0% | 17% | 7% | 71% | 5% | 17% | 76% |
| Writing Effectiveness | 124 | 0% | 19% | 15% | 61% | 4% | 19% | 65% |

*Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 32 | 0% | 9% | 28% | 59% | 3% | 9% | 63% |
| Reading Basic Understanding | 32 | 0% | 3% | 19% | 56% | 22% | 3% | 78% |
| Writing Conventions | 32 | 0% | 31% | 16% | 50% | 3% | 31% | 53% |
| Writing Effectiveness | 32 | 0% | 34% | 9% | 56% | 0% | 34% | 56% |

## MATHEMATICS

*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 125 | 0% | 16% | 29% | 39% | 16% | 16% | 55% |
| Math Problem Solving | 125 | 2% | 42% | 10% | 28% | 18% | 44% | 46% |
| Math Skills | 125 | 0% | 2% | 12% | 65% | 22% | 2% | 86% |

*Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 32 | 0% | 50% | 19% | 19% | 13% | 50% | 31% |
| Math Problem Solving | 32 | 13% | 56% | 6% | 3% | 22% | 69% | 25% |
| Math Skills | 32 | 0% | 6% | 41% | 38% | 16% | 6% | 53% |

## 42     Washington West S.U.

## Assessment Summary:  Free/Reduced Lunch/Milk

### *GRADE 05*

### VERMONT SCIENCE ASSESSMENT

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 137 | 0% | 1% | 38% | 26% | 36% | 1% | 61% |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 30 | 0% | 3% | 43% | 20% | 33% | 3% | 53% |

### *GRADE 08*

### ENGLISH & LANGUAGE ARTS

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 140 | 0% | 6% | 44% | 40% | 10% | 6% | 50% |
| Reading Basic Understanding | 140 | 0% | 3% | 20% | 76% | 1% | 3% | 77% |
| Writing Conventions | 140 | 1% | 9% | 32% | 53% | 5% | 10% | 58% |
| Writing Effectiveness | 140 | 0% | 1% | 19% | 74% | 5% | 1% | 79% |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 23 | 0% | 13% | 52% | 30% | 4% | 13% | 35% |
| Reading Basic Understanding | 23 | 0% | 4% | 13% | 78% | 4% | 4% | 83% |
| Writing Conventions | 23 | 0% | 13% | 35% | 52% | 0% | 13% | 52% |
| Writing Effectiveness | 23 | 0% | 4% | 52% | 39% | 4% | 4% | 43% |

### MATHEMATICS

*Not Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 143 | 6% | 13% | 20% | 32% | 28% | 20% | 60% |
| Math Problem Solving | 143 | 7% | 18% | 8% | 48% | 18% | 25% | 66% |
| Math Skills | 143 | 0% | 6% | 10% | 48% | 36% | 6% | 84% |

*Free/Reduced*

|  | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 25 | 12% | 20% | 24% | 28% | 16% | 32% | 44% |
| Math Problem Solving | 25 | 12% | 28% | 12% | 40% | 8% | 40% | 48% |
| Math Skills | 25 | 0% | 16% | 28% | 32% | 24% | 16% | 56% |

## 42     Washington West S.U.

## Assessment Summary: Free/Reduced Lunch/Milk

### *GRADE 09*

### VERMONT SCIENCE ASSESSMENT

*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 140 | 1% | 4% | 22% | 49% | 25% | 4% | 74% |

*Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 21 | 0% | 48% | 14% | 29% | 10% | 48% | 38% |

### *GRADE 10*

### ENGLISH & LANGUAGE ARTS

*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 137 | 0% | 16% | 29% | 55% | 0% | 16% | 55% |
| Reading Basic Understanding | 137 | 1% | 7% | 30% | 58% | 4% | 8% | 62% |
| Writing Conventions | 137 | 0% | 6% | 12% | 52% | 30% | 6% | 82% |
| Writing Effectiveness | 137 | 1% | 10% | 30% | 52% | 7% | 11% | 59% |

*Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 18 | 0% | 17% | 33% | 50% | 0% | 17% | 50% |
| Reading Basic Understanding | 18 | 0% | 17% | 22% | 56% | 6% | 17% | 61% |
| Writing Conventions | 18 | 0% | 6% | 17% | 56% | 22% | 6% | 78% |
| Writing Effectiveness | 18 | 0% | 11% | 56% | 33% | 0% | 11% | 33% |

### MATHEMATICS

*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 130 | 3% | 15% | 31% | 41% | 10% | 18% | 51% |
| Math Problem Solving | 130 | 11% | 28% | 6% | 46% | 8% | 39% | 55% |
| Math Skills | 130 | 4% | 25% | 7% | 38% | 26% | 29% | 64% |

*Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 17 | 0% | 24% | 24% | 53% | 0% | 24% | 53% |
| Math Problem Solving | 17 | 12% | 41% | 0% | 47% | 0% | 53% | 47% |
| Math Skills | 17 | 6% | 24% | 6% | 47% | 18% | 29% | 65% |

## 42    Washington West S.U.

Assessment Summary:  Free/Reduced Lunch/Milk

*GRADE 11*

### VERMONT SCIENCE ASSESSMENT

*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 114 | 2% | 19% | 27% | 40% | 11% | 21% | 52% |

*Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 13 | 0% | 8% | 38% | 38% | 15% | 8% | 54% |

## 42      Washington West S.U.

## Assessment Summary:  English Language Learners

### *GRADE 02*

### DEVELOPMENTAL READING ASSESSMENT

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Early Reading | 156 | 1% | 1% | 9% | 35% | 54% | 2% | 89% |

### *GRADE 04*

### ENGLISH & LANGUAGE ARTS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 3% | 19% | 66% | 11% | 3% | 77% |
| Reading Basic Understanding | * | 0% | 2% | 9% | 64% | 25% | 2% | 89% |
| Writing Conventions | * | 0% | 20% | 8% | 67% | 5% | 20% | 72% |
| Writing Effectiveness | * | 0% | 22% | 14% | 61% | 3% | 22% | 64% |

*English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

### MATHEMATICS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 0% | 22% | 27% | 35% | 15% | 22% | 51% |
| Math Problem Solving | * | 4% | 45% | 10% | 23% | 19% | 49% | 42% |
| Math Skills | * | 0% | 3% | 17% | 60% | 21% | 3% | 80% |

*English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

### *GRADE 05*

### VERMONT SCIENCE ASSESSMENT

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 167 | 0% | 1% | 39% | 25% | 35% | 1% | 60% |

## 42    Washington West S.U.

## Assessment Summary: English Language Learners

### *GRADE 08*

### ENGLISH & LANGUAGE ARTS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | 163 | 0% | 7% | 45% | 39% | 9% | 7% | 48% |
| Reading Basic Understanding | 163 | 0% | 3% | 19% | 76% | 2% | 3% | 78% |
| Writing Conventions | 163 | 1% | 10% | 33% | 53% | 4% | 10% | 57% |
| Writing Effectiveness | 163 | 0% | 2% | 24% | 69% | 5% | 2% | 74% |

### MATHEMATICS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | 168 | 7% | 14% | 21% | 32% | 26% | 21% | 58% |
| Math Problem Solving | 168 | 8% | 20% | 9% | 47% | 17% | 27% | 64% |
| Math Skills | 168 | 0% | 7% | 13% | 46% | 34% | 7% | 80% |

### *GRADE 09*

### VERMONT SCIENCE ASSESSMENT

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | 161 | 1% | 9% | 21% | 46% | 23% | 10% | 69% |

## 42　　Washington West S.U.

## Assessment Summary:  English Language Learners

### *GRADE 10*

### ENGLISH & LANGUAGE ARTS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | 0% | 16% | 30% | 54% | 0% | 16% | 54% |
| Reading Basic Understanding | * | 1% | 8% | 29% | 57% | 5% | 9% | 62% |
| Writing Conventions | * | 0% | 6% | 13% | 52% | 29% | 6% | 81% |
| Writing Effectiveness | * | 1% | 10% | 33% | 49% | 6% | 11% | 56% |

*English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

### MATHEMATICS

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | 3% | 16% | 30% | 42% | 9% | 19% | 51% |
| Math Problem Solving | * | 11% | 30% | 5% | 46% | 8% | 41% | 53% |
| Math Skills | * | 4% | 25% | 7% | 39% | 25% | 29% | 64% |

*English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

### *GRADE 11*

### VERMONT SCIENCE ASSESSMENT

*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | 2% | 18% | 28% | 40% | 12% | 20% | 52% |

*English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---|---|---|---|---|---|---|---|---|
| Science | * | * | * | * | * | * | * | * |